



# YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
<b>1. Name of the Institution</b>	SHRI LAL BHADUR SHASTRI NATIONAL SANSKRIT UNIVERSITY
• Name of the Head of the institution	PROF. MURLIMANO HAR PATHAK
• Designation	VICE-CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-46060600
• Mobile no	8595746614
• Registered e-mail	registrar@slbsrsv.ac.in
• Alternate e-mail address	vc@slbsrsv.ac.in
• City/Town	B-4 Qutub Institutional Area New Delhi 110016
• State/UT	Delhi
• Pin Code	110016
<b>2. Institutional status</b>	
• University	Central
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Bihari Lal Sharma
• Phone no./Alternate phone no	01146060651

• Mobile	9911117489				
• IQAC e-mail address	iqac@slbsrsv.ac.in				
• Alternate Email address	naac@slbsrsv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/iqac-annual-reports">https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/iqac-annual-reports</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.slbsrsv.ac.in/academic/academic-calendar">https://www.slbsrsv.ac.in/academic/academic-calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	9	2007	31/03/2007	30/03/2012
Cycle 2	A	3.01	2015	25/06/2015	24/06/2020
6.Date of Establishment of IQAC	03/12/2009				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Sahitya	SAP (DRS II)	UGC	August-2018 to 2023	38.5 Lakhs	
Jyotish	SAP (DRS III)	UGC	August-2018 to 2023	41.5 Lakhs	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
9.No. of IQAC meetings held during the year	01				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				
• (Please upload, minutes of meetings and action taken report)	<a href="#">View File</a>				
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
• If yes, mention the amount					

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

In wake of Covid-19 pandemic, facility for Feedback Form for Students, Parents, Support Staff and Alumni was created through Google Forms, which is available on University's website.

All the recruitment of Non-Teaching Staff of the University for Pay Level-12 and below to be conducted through National Testing Agency (NTA)

The Annual Report for 2020-21 was prepared (in trilingual) strictly in accordance with the guidelines of NAAC within the stipulated time frame.

With the continuing efforts of IQAC, the University was converted from Deemed University (Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha) to Central University (Shri Lal Bahadur Shastri National Sanskrit University) and start functioning as Central University w.e.f 30/04/2020.

Best Teaching and Learning process as per the preamble of National Education Policy 2020 were adopted and reflected in syllabi of all courses

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Conduct of Academic Session in digital mode during the Covid-19 period	In order to conduct the academic classes in smooth manner and to prevent disruption of academic activities, classes of all courses were conducted through virtual medium
Sensitizing and awareness programs for students	To aware the students about Covid-19 pandemic, its effect and precautionary measures, awareness campaign and workshop were organized through online mode
Addressing the Challenges due to Covid-19	During the Covid-19 pandemic, sanitization and hygiene drive was regularly conducted in the entire University Campus. Also, Covid-19 Task Force were constituted in the University to tackle any unforeseen circumstance which may arise due to the pandemic
Accreditation and Assessment Process for next cycle	IIQA of the University has been approved on 19/08/2020 for 3rd cycle and further Accreditation and Assessment is in process.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	29/08/2022

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

No

**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	13/12/2021

**16. Multidisciplinary / interdisciplinary**

The University understands that a multidisciplinary and holistic approach to education is instrumental in developing integrated individuals. IN NEP-2020, it is

a ground-breaking move as it helps the students to learn sciences, technologies, and mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values, and so on at the same time. This integrated approach can make students more marketable in today's workforce. Keeping in view this mandate of NEP-2020 and moving from a single stream towards a multidisciplinary/ interdisciplinary university structure, the University constituted 8 special committees to fulfill this objective. Further, the University is also in the process of identifying its thrust areas of integrating modern subjects with traditional ones viz. Architectural engineering/ town planning, civil engineering/ with Vaastu and Shilpa Shastra, Indian psychology and yoga, law and jurisprudence with dharmashastra, etc. The University is also in process of encouraging original and deep scholarly research in the Indian Knowledge Systems to rejuvenate IKS research in the campus.

#### **17. Academic bank of credits (ABC):**

As per the NEP-2020 framework, the Academic Bank of Credit (ABC) will allow the University to maintain a digital repository of credits earned by the students. Under ABC, credits awarded to a student for one program from an institution will be transferred/redeemed by another institution upon the student's consent. Here, credit transfer will be the key to successful study mobility. For the implementation of ABC through the National Academic Depository (NAD), a Committee was constituted by the Academic Council for implementation of the same in the University.

In University, the Academic Bank of Credits will be established on the lines of the National Academic Depository (NAD) where the students' academic data are held and academic awards will be stored (i.e. storehouse of academic awards). However, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, will be administered by the University via the NAD Platform.

#### **18. Skill development:**

The University runs a number of courses through which students learn a number of skills that are required to enhance their employability by providing the students the right skillsets. Through its courses, learners acquire a number of skills viz. soft skills, communication skills, information and communication technology, training on karmakand and Vedic recitation, spoken Sanskrit, yoga, and meditation, guidance for competitive examination, teaching skills, etc. The University also focuses on the revival of the language of the Vedas i.e Sanskrit, Indianness associated with Sanskrit, and the language-based education system. The university overall focuses on academic development, skill development, and physical-mental development of the students. Students are made to learn Vedas, Priesthood, Grammar, Astrology, Vastu Shastra, etc. Many pooja rituals practiced around the world are also being studied along-with practical experience. The Education department provides synchronization with the aspirations and ideas that are being disseminated as a result of globalization, modernization, and technology-supported educational programs. It offers a wide range of programs and creates competencies in Sanskrit language pedagogy. For developing skills in ICT, the University runs self-financing Certificate and Diploma courses in computer programming and office automation. Shri Lal Bahadur Shastri National Sanskrit University apart from its regular courses runs various self-financing programmes in Jyotish, Vastushastra, Yoga and Meditation, Paurohitya Prashshikshan, Sanskrit Prashikshan, Web-designing, medical astrology, etc. which imparts various employability skills in the learners required in day to day life.

#### **19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The IKS courses are intended to provide the students with a foundational guide to the history, culture, and philosophy of India and introduce them to the main themes and debates relating to that history. It is also intended to equip them with certain basic skills including individual and group work, project research, seminar presentation, and essay writing. Indian Knowledge system focus on the Idea of India, Indian Philosophy, Society, Arts, Language & Literature, Science & Technology, and History.

Shri Lal Bahadur Shastri National Sanskrit University being a traditional Sanskrit university has taken a step in integrating modern subjects with traditional Indian ones viz. mathematics and astronomy, architectural engineering with Vastu and Shilpa shastra, Indian psychology and yoga, etc,. For this, the University has already initiated the process for the establishment of IKS centre in the University and Research proposals for the faculty members of the university.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) can be termed as student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels and includes various aspects viz. Course, Course Outcomes, Program Outcomes (PO), Program Specific outcomes (PSO), Learning Outcomes, etc. Further, Outcome-based education is also assigned a number of graduate attributes each of which has its own distinct importance and meaning.

The University is of the view that course learning focuses on measuring students' performance through outcomes which include knowledge, skills, and attitudes. Accordingly, the University has focussed on the development of an outcomes-based syllabus. The Program Outcomes (POs), Program Specific Outcomes (PSOs), course objectives, etc. of all Programs and courses will be prepared in alignment with the University vision, mission, and learning requirements of the students.

The course outcomes shall be further mapped with the Program outcomes and aligned with Bloom's taxonomy learning levels. Similarly, Course outcomes shall further be mapped with the Course Delivery methods. For this, University is in process of finalization of course outcomes prepared after a series of discussions among all the teachers of various departments of the University.

**21.Distance education/online education:**

Education through Open and Distance Learning modes involves providing flexible learning opportunities by overcoming the separation of teacher and learner using a variety of media, including print, electronic, online, and occasional interactive face-to-face meetings with the learners or Learner Support Services to deliver teaching-learning experiences, including practical or work experiences. In today's scenario, Open and Distance Learning has a number of advantages viz. Course Flexibility, Innovative curriculum, accessibility of time & place, efficiency, affordability, etc.

Keeping in view the benefits and importance of Distance and Online Education, facilitating accessible and affordable quality education to students and learners in the field of Sanskrit and imparting Sanskrit, Traditional and Shastriac education even to students and learners residing in the remote location of the country, the IQAC of Shri Lal Bahadur Shastri National Sanskrit University has initiated necessary measures to conduct the University courses through Open and Distance Learning and Online Mode.

**Extended Profile**

**1.Programme**

1.1	102
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Number of programmes offered during the year:		
File Description	Documents	
Data Template	No File Uploaded	
1.2	18	
Number of departments offering academic programmes		
<b>2.Student</b>		
2.1	1978	
Number of students during the year		
2.2	808	
Number of outgoing / final year students during the year:		
2.3	605	
Number of students appeared in the University examination during the year		
2.4	0	
Number of revaluation applications during the year		
<b>3.Academic</b>		
3.1	102	
Number of courses in all Programmes during the year		
3.2	111	
Number of full time teachers during the year		
3.3	139	
Number of sanctioned posts during the year		
<b>4.Institution</b>		
4.1	2270	
Number of eligible applications received for admissions to all the Programmes during the year		
4.2	1781	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
4.3	88	
Total number of classrooms and seminar halls		
4.4	525	
Total number of computers in the campus for academic purpose		
4.5	1144.56 LAKHS	
Total expenditure excluding salary during the year (INR in lakhs)		

**Part B**

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The development of every course in every programme of study offered by Shri Lal Bahadur National Sanskrit University (SLBSNSU) takes into consideration local, national, and international needs for development. Every department of study that provides a programme has a Board of Studies (BoS) composed of faculty and outside topic experts who, after discussion, approve the curriculum of any course. Every programme presents programme outcomes, programme-specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carries a course objective that unfolds the learning outcome for that course.

In the instance of SLBSNSU, the local necessities can be considered on two different levels: 1) geographical, such as city or town surroundings, and 2) linguistic. Due to the fact that SLBSNSU is a Sanskrit university and offers all of its programmes in Sanskrit, with the exception of language programmes, the first work to be addressed was to develop the course/subject material of all the courses in Sanskrit, which has relevance to the national and global developmental needs. As a result, SLBSNSU has offered curricula that are on par with those of any national or international university and has employed both approaches to satisfy this common necessity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded



Upload relevant supporting document	No File Uploaded
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### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of various courses of the University is designed in such a way that it provides a comprehensive understanding of one-self's strength & weakness, emphasis on importance of ethics in professional as well as in personal behaviour. The students are taught in such a way where they are familiarized with the principal elements of ethics like honesty, responsibility, fairness, respect etc. The University's pedagogical aspects of Sanskrit education aids the students to understand the types of emotions and how to deal with them and enable to manage their emotions ethically and socially in a sustainable manner. It also builds up human values to be a better individual. The study of vedic literature in the courses lays its significance on the need and validity of India traditions on creating a friendly and healthy environment at present era.

From the above, it is clear that the University has developed its curriculum to disseminate knowledge about the environment and its constituents, our age long ethics and values with a vision of significance on harmony with environment and sustainability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

##### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

239

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>Any 3 of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>Feedback collected and analysed</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
2816	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
493	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>	
<p>Shri Lal Bahadur Shastri National Sanskrit University give emphasis on improving the performance of slow learners through a number of improvement techniques. For students who lags in understanding the concepts, remedial programmes are conducted outside regular classes. The Career Counseling Cell has been mandated for skill development. The Short-term Spoken English course, Sanskrit Sambhashan, Palaeography, and Computer Literacy programs are organized by the Cell. The Career Counselling Cell is working for performance enhancement for slow learners. The students are encouraged to participate in different programmes organized by other universities/institutions.</p> <p>The efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen domain and their performance improvement. Students having other skills and strengths are also identified and</p>	

encouraged which helps build self-confidence resulting in improvement in academic performance also. Students with socio-economic backgrounds are given special attention through necessary emotional and professional counselling whenever required. The University ensures that a slow learner clears his courses within the time frame and also provided extra attention to build additional skills which makes them employable.

Advanced learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. The University promotes independent learning that contributes to their academic and personal growth. Those who have direct instructional and supportive contact with the students and those who lead assessment initiatives are responsible for motivating and involving the rest of the campus community.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1978	111

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University practices a teaching methodology which focuses on imparting sanskrit and shastric education through a student centric approach. The University has created a learning environment that nurtures exploration and critical thinking. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. The University imparts education through Experimental Learning, Participative Learning and Collaborative learning. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.

The members of the faculties are providing hand-outs to the students and also assignments as per the requirement of the Choice Based Credit System. They make seminar presentations. Under the supervision of the Dean of Students welfare, group discussions, quizzes and extra-curricular activities are organized with a view to take care of the holistic development of the students. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Internships, Field Work and Projects are some of the means utilize by the University to provide experiential and participative learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Faculty of Shri Lal Bahadur Shastri National Sanskrit University use online education resources, e-learning platforms like MOOCS, SWAYAM to effectively deliver teaching and provide enhanced learning experience to the students. The Education Departments of the University have laboratories relevant to their subjects. These laboratories fortify the knowledge acquired in traditional classes. The e-learning portal are integrated with teacher's explanation and students are encouraged to learn and practice through interactive activity.

The University has established computer labs for the students of Shastraic tradition and Education (B.Ed. and M. Ed). Apart from computerisation of all the sections/ departments, the Deans of the Faculties/HODs have also been provided computer with ICT facilities. Wi-Fi has also been provided in library, hostel, guest house and common rooms of the students. Apart from this, online learning environments like Google Suite are designed to train students in open problem-solving activity. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

111

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

101

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

125

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year</b>	
30	
<b>2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year</b>	
30	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year</b>	
0	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</b>	
<p>Shri Lal Bahadur Shastri National Sanskrit University is a ICT enabled university and a number of activities related to the examination system are run through ICT. IT Integration has modernized the examination process and has ramp up the functioning of examination department, while making the whole process more transparent, smooth and vigilant. The University has been carrying out reforms in its examination procedure through integration of IT in procedures and processes of the examination system. Services of IT are being utilized for activities associated with the conduct of online examinations during Covid-19 period, enrolment and registration of students, Registration cancellation, Verification of students evaluation and declaration of results, Compilation and Declaration of Results, Printing of degrees, progress cards and transcripts etc.</p> <p>The University has an efficient system where processes related to conduct of examinations, declaration of results &amp; awards of degrees are controlled &amp; monitored by the Examination Section together with the faculty members &amp; officers of concerned branch.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.5.4 - Status of automation of Examination division along with approved Examination Manual</b>	<b>E. Only manual methodology</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	No File Uploaded
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## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has clearly stated learning outcomes of the Programs and Courses through its website. The syllabus prominently displays the course objectives and outcomes. The syllabus also provides information about scheme of instruction and evaluation. The University has developed a mechanism wherein learning outcomes are communicated to the students and teachers. Copy of the curriculum is available on the University's website for ready reference for students and Faculty. Further, learning outcomes are stated using Blooms Taxonomy and clearly explain the knowledge, skills and competency expected from the students to acquire as a result of completing their course.

The revision of the syllabus, and the incorporation of new subjects are being done in accordance with the guidelines of UGC and Education Policy i.e. NEP-2020 being implemented on time to time. The importance of the learning outcomes are communicated to the teachers in every IQAC Meeting and Academic Council Meeting on time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The teachers evaluate the performance of each student with the help of the specified course outcomes through a continuous evaluation process. Students are provided with assignments, regular surprise tests, viva voce, open book tests, quiz, projects, interships etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

The assessment process consists of direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment.

Some important aspects of measuring attainment are:

- End Semester Examinations
- Practicals
- Project Work
- Interships
- Placement
- Result Analysis

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

600

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.slbsrsv.ac.in/administration/special-cells/iqac-cell/feedback-forms>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Lal Bahadur Shastri National Sanskrit University has a long tradition of research in areas of Sanskrit, Shastras, Sanskrit Literature and heritage, auxiliary components of Sanskrit viz. Jyotish and Vastu Shastra etc. A significant fraction of students of University are fact, research scholars pursuing M.Phil, Ph.D., and other research-based programs.

The core function of the Research Department is to integrate the academic and research activities under one framework, provide faculty opportunities for academic collaborations, and provide students opportunities to work on research-based problems in Sanskrit, Shastras, and Fields of Sanskrit-based knowledge. The University is also committed to high-level research in other languages and literature of Asia which have a bearing on Sanskrit literature. Emphasis has been on Vedic Sanskrit i.e. classical Sanskrit and studies in contemporary literature in Sanskrit. Various new components have to be taken while providing specialized means for training of Sanskrit teachers and research in pedagogical aspects of Sanskrit education, Studies on Human Rights, Environmental management, and also on Women as envisaged in our Sanskrit literature, particularly Veda, Puranas, and Dharma Shastras.

The research promotion policy of the University has been framed to focus on its vision, mission, and core values, and has been outlined in the policy document displayed on University's website. The University's research policies and regulations are in updated in accordance with the NEP-2020 guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

29

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

3.90

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded



### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Shri Lal Bahadur Shastri National Sanskrit University has developed a spirit of encompasses various outreach programmes for creation and transfer of knowledge and already initiated the process of establishment of an Innovation Centre as Centre of Excellence for Sanskrit based knowledge. The University also had a Research Board, Research & Publication Advisory Committee, Research Degree Committee etc. The School of Adhunik Vidya of the University is facilitating research students for their six months compulsory work in the area of research methodology, review of literature and in the field of Higher Research. In addition to this, the compulsory and elective foundation courses based upon the knowledge of enhancement are taught in all the disciplines.

In the University, there is an independent Publication unit that collects, preserves, and publishes historical publications authored by prominent scholars. It also brings out a research journal which carries its own distinction. In addition to this, the University is proud of its Manuscript collection which is an asset with all its rare valuable manuscripts. There are number of manuscripts on different subjects. These manuscripts are related to different branches of Sanskrit literature-Vedas, Upanishads, Puranas, Astrology, Vyakarana, Vedanta, Sankhya Yoga, Nyaya, Karma-Kanda, Dharma Shastra, Sahitya, Music and Ayurveda. The University also publishes research journals "Shodhprabha" at the institutional level whereas its various departments like Jyotish, Vastushastra etc. publish journals in their area of research.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p><b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b></p> <ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>	<p>B. Any 3 of the above</p>
---	------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p><b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b></p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

31

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in**

**national/international conference-proceedings during the year**

89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

C. Any 3 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University**

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

**3.5 - Consultancy**

**3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy**

Shri Lal Bahadur Shastri National Sanskrit University is in process of establishment of centre for providing consultancy in the filed of Jyotish Vastu, Karmkand and Yoga to the society. Establishment of such consultancy centres in the University will work as social outreach program on one hand and on the other hand this will also help the University to increase its internal revenue. The University is in process to frame and follows a consultancy policy for its faculty/staff and government/private sectors for any consultancy work.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is in the forefront of sensitizing its students pertaining to social issues through its extension activities. The NCC Unit, NSS Unit and Office of Dean (Student Welfare) conduct various community programmes like blood donation camps, education awareness programmes, gender equality awareness activities and visits to areas in vicinity to create awareness among the people. The University promotes neighbourhood network and student engagements through the activities like involving students in various social / cultural activities, delegating students as educators to people in the society on matters like the use of vedic knowledge, green environment and ethical programmes.

The NSS Cell of the University in collaboration with different agencies, trusts, NGOs, governments etc. organize extension activities to address local issues and sensitize students for their holistic development. Students' orientation to community service, awareness and sensitization in and outside Campus, programs like cultural understanding under Ek Bharat Shrestha Bharat, are major activities in which the Cell has taken major initiatives. The University also organised and commemorated events such as International Day of Yoga, National Voters Day, Rastriya Ekta Saptah, Ek Bharat Srestha Bharat Abhiyan, Azadi ka Amrit Mahotsav, Swacchta Abhiyan, Fit India Program, Covid-19 Oath, Republic Day, Independence Day etc. NCC cadets took part in a variety of university activities such as Foundation Day, Lecture Series, Blood Donation Camps, and so on. There is also an Associate N.C.C. Officer for Girl's and Boy's Wing separately.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University continues to excel in its commitment to teaching, learning and research in Sanskrit. With around 108 regular faculty and approx 1100 regular students from across India, the diversity is particularly encouraging with proportionate male-female ratio. The four Academic Buildings in the University are:- Shaikshanik Sadan, Saraswat Sadhana Sadan, Vrihaspati Bhawan, Swarna Jayanti Sadan.

The University has sufficient number of classrooms and seminar halls to accommodate the teaching learning process effectively. All faculty members have been provided with ICT enabled services. The Education Department has Lab for its students. The Computer Centre of the University provides quality service to the university community in computing facilities, training, teaching, website hosting, virtual classes etc. It helps researchers to get their valuable data analyzed, extends Internet facilities in the University, enables access to World Wide Web etc. to the students of various courses. There are also 03 well equipped computer labs, 01 language lab, 01 education technology lab and 06 smart class rooms for practical experience.

There is also a Yajnasala in the University's campus where diploma and training courses for the priests of the capital city, are organized. Various types of Bhadra Mandalas have been made in the Yagyashala for the Vedic rituals and yagyas. In this Yagyashala, study and teaching is done by the Guru-Shishya tradition. The Computer centre provides e-campus facility comprises of Internet, open for 24x7 with a high

speed and uninterrupted connectivity. Labs, hostel and libraries provided computing facilities through the wired Gigabit LAN connectivity and Wireless Points.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University encourages sports and cultural activities in the campus for overall development of students. A number of players has played district, university, level games. It provides indoor games as well as outdoor games. The University also had one Assistant Professor- Physical Education for overall supervision and conduct of sports related activities in the University. The University has adequate facilities of Basketball Court, Badminton Court, Volleyball Court etc. The University also has playground for various sports activities like Football, Cricket, Kushti, Kho-Kho etc. For healthy recreation and mutual contact among the University's female employees, the university provides one recreation room. The Saraswat Sadhna Sadanam of the Univerisity inhouses the facility for Yoga related activities and learning. The University also have a Gymnasium facility where all students have access to the gym at the University. The campus has an indoor fully air-conditioned in-house gymnasium, which is in keeping with the goal of all-round development of the students. It has top-of-the-line fitness and workout equipment, such as treadmills and strength machines.

The University also have well-equipped basement halls for organizing annual functions and cultural events. Major cultural events are organized at the basement Hall of Swarna Jayanti Sadanam.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is located on a modest plot of 10.65 acres in Qutab Institutional Area on the Shaheed Jeet Singh Marg in South Delhi. This university is located on prime land near a number of national and international academic institutions and provides for the faculty and students a serene ambience to learn, teach, acquire skills and develop their personality. The four Academic Buildings in the University are:-Shaikshanik Sadan, Saraswat Sadhana Sadan, Vrihaspati Bhawan, Swarna Jayanti Sadan. The University has an excellent infrastructure and facilities like gymnasium, Rain Water Harvesting System, Roof Top Solar Power Plant, Recreation Room, Sewage Treatment Plant, Guest House etc. The University has a basic Health Care unit to provide medical support to needy students, faculty and staff. Further, the it has empanelled various super specialty hospitals to provide medical facilities to its staff. All the class rooms are well furnished and ventilated.

The University also have residential complex for teaching and non-teaching employees and a Vice-Chancellor Bunglow. The University has one boys' hostel, which has 51 rooms and can accommodate 99 students. The management and maintenance is controlled by the Hostel Warden and the Hostel Committee. The institution has a significant canteen facility on campus that is managed by a third party caterer wherein a variety of Indian cuisine and snack items at significantly subsidised rates of the finest quality are served. The university is designed and constructed to keep the basic needs of differently abled people in mind while providing a friendly atmosphere.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

163.20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library also known as Mahamahopadhyaya Padam Shri Dr. Mandal Mishra Granthalya has been working to ensure that it provides the best services to its users i.e. faculty, students and staff of the University. It comprises a comprehensive collection of major Sanskrit texts, encompassing vedas, purans, upnishads, dharamshastras, yoga, astrology, vyakarana, vastushastra, sahitya, darshan, paurohitya, and ayurveda. Apart from education, philosophy, psychology, hindi, english, and other contemporary disciplines, the library is a veritable treasure trove of information.

The Central Library of the University has been using Libsys 10 (Web Centric) Library Management System (LMS) for anaging all activities of the library. Library has procured over head scanner for enabling for scanning and digitization purpose. To meet the growing needs for electronic resources and for maintaining highest academic integrity in university publications, various steps were undertaken by the library, some of which are :-

- Plagiarism Detection Software: Central Library has been engaged in checking plagiarism / similarity for the research paper, thesis of the faculty members, research scholars etc. with the help of PDS named ouriginal provided by the INFLIBNET

- RFID Technology

-Self-Checkin/ Checkout System (Kiosk)

-Facility for the visual impaired users.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded



#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

4620

File Description	Documents
Upload relevant supporting document	<a href="#">No File Uploaded</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

University's Computer Centre has over the years served as a hub for IT related services on the campus. The Computer Center offers essential ICT services including Internet Access, E-mailing, IT Security, Wi-Fi, University website, Software Development and Maintenance. The Center supports other departments of the university in performing their core functions including the Central Library, Academic Section for admission, IQAC, Examination besides providing general ICT support to the entire university. The Computer centre provides e-campus facility comprises of Internet, open for 24x7 with a high speed and uninterrupted connectivity. Labs, hostel and libraries provided computing facilities through the wired Gigabit LAN connectivity and Wireless Access Points.

Present IT Infrastructure of the University includes:-

-three well-equipped AC Labs with internet access and uses various teaching tools such as interactive boards, LCDTV, multimedia projectors etc

-Language Lab, Educational Technology Lab, Computer Lab (TLC) for the Education Department, with 126 computers and other required ICT equipment

- internet facilities with 1.0 GBPS PRI internet connectivity under the NKN Project of the Ministry of Education

-Virtual e-Class Room for the recording of video lectures in various disciplines of Sanskrit for MOOCs and the SWAYAM portal of UGC

-Trilingual Website of the University in Sanskrit, Hindi & English Versions is well maintained

-EPABX facility with 550 extension digital and analogue lines

-Online Feedback System for University's stakeholders is in place where they can provide their feedback.

The Computer Centre also periodically upgrades its equipment as per emerging technologies like servers, software, networking equipment, etc

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1978	154
<b>4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)</b>	• ≥1 GBPS
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
202.23	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	
<p>The University has in place established systems for the maintenance and utilization of physical, academic and support facilities. Some of the sections/offices and centres which maintain, and provide these facilities are: Education Department, Central Library, Computer Centre, Sports Unit, University Works Department, Academics Section, Administration, Development Section, IQAC etc.</p> <p>The central library has more than one lakhs collectin, more than 150 print journals, more thann 700 thesis &amp; dissertation and some e-resources. Library has a collection consisting of 22 departments of the university.</p> <p>University Computer Centre provides varied services to all faculty members, staff and students of SLBSNSU. With the commissioning of the University-wide network, the Computer Centre is in a unique position to serve the University for all its IT needs.</p> <p>The University Works Dept. looks after the construction, repair, maintenance and augmentation of new buildings, roads, fencing/boundary walls, laying of sewerage lines, provision of electricity and water etc in the campus.</p> <p>Academic Section implements academic policies of University as per Statutes and Regulations of act. It formulates policies and regulations of the academic programmes in accordance with the UGC, requirements, with the help of the Deans, HoDs and Faculty of various departments.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

494

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution  
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)  
Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases  
Implementation of guidelines of statutory/regulatory bodies  
Organisation wide awareness and undertakings on policies with zero tolerance  
Mechanisms for submission of online/offline students' grievances  
Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

38

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	No File Uploaded
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### 5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

148

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

For social, cultural and intellectual development of the students and leading a disciplined life with high ethics and values, the University has institutionalized Student Welfare Council in the University. The student welfare council coordinate and ensure an interpersonal communication between students, teachers and staff of the University. The Council is constituted by the Vice-Chancellor of the University. Students on the basis of their academic competencies and merit are elected as members of the council nominated by Dean (Student Welfare). The tenure of the student welfare council is for one academic session.

The council bearers disseminate information of University on the decision taken for the welfare of the students to all students. The council assist the teachers in planning, organizing, and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems if any and have free access to the Teachers and HoDs.

The council take initiative in organizing events as varied and diverse as Matrihasha Diwas, Sanskrit-Week and Sanskrit Day, Hindi Pakhwada Students, Teacher's Day, Swach Bharat Abhiyan, Ekta Diwas, Awareness program on Drugs Abuse and Prevention.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

There is an Alumini cell responsible to organise alumni meeting. After meeting of alumni, suggestions received from the cell are placed before the Board of Studies of the Department and in the meeting of the Academic Council for consideration and follow of action. Alumni meeting conducted annually. Sharing of thoughts/suggestions by the alumni in the growth and development of the department. Information regarding the availability of job vacancies are updated by the alumni's who are already placed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Being conferred with Central University w.e.f 30/04/2020, Shri Lal Bahadur Shastri National Sanskrit University is emerging into one of the important destination of higher education for those students seeking education, research and academic excellence in the field of Sanskrit. The University has a strong and committed institutional leadership with an established system of governance. The University with the full support of the Government of India and UGC created excellent infrastructure for the teaching and research for students and faculty.

Vision:-To preserve Shastric tradition and interpretation of the Shastras by establishing their relevance to the problems in the modern context.

Mission of University:-

-To impart instruction in traditional Sanskrit lore with special attention to highly specialized branches. Apart from higher studies in Sanskrit literature, the University is also committed to high-level research in other language and literature of Asia which has a bearing on Sanskrit literature.

-Study of Classical Sanskrit and contemporary literature in Sanskrit

-To provide opportunities to scholars for higher studies in auxiliary components of Sanskrit viz. Jyotish, Vastu Shastra and also to identify some manuscripts to preserve for its critical analysis

The Chairperson, Members of the various councils/boards like EC, AC, Planning and Monitoring Board, Building Committee, Finance Committee are involved in financial planning, monitoring expenditure and infrastructure development. The governing authorities are involved in formulating policies, regulating and implementing guidelines for continuous improvement of the university. The IQAC emphasis on

maintaining the quality of governance through various initiatives and monitoring them.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University promotes participative management. Ideas pertaining to academic and administrative goals, organizational progression are collected from all stakeholders to promote efficient functioning of the University. The top leadership of the University has adopted a decentralized and participative style of functioning under which day to day governance is administered through participative management. The University reassures participative management at various levels. Administrative and academic committees are formed where students and faculties play a vital role in decision making process. This ensures participative management at all levels. The management is also open to the ideas and suggestions given by the faculties in implementing the policies framed. Vice Chancellor heads the academic, administrative and other matter related to students. He has full authority on academic activities and formations of various committees. He delegates various roles to the members in the committee to act autonomously. HODs have functional autonomy to decide on the various departmental events and implementing them with the involvement of the faculty members

Representation of staff are always registred, acknowledged and resolved in accordance with the grievance redressal mechanism. For this, a grievance redressal cell has been established in the University for Students, Teachers and Non-Teaching Staff of the University. The redressal of Grievances of the students and stake holders is the top priority of the University. The task of handling the Grievances of the students has been assigned to Dean-Students Welfare. The Grievances of Staff and other members is handled by dully formed committees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.2 - Strategy Development and Deployment

##### 6.2.1 - The institutional Strategic plan is effectively deployed

The University's Academic, Research, and Administrative policies are very well conveyed in its vision & mission, and objectives as enumerated in Central Sanskrit University Act-2020. The Strategic and action plans of the University are designed in such a way that quality is maintained at every level of the process which is further reviewed by a monitoring mechanism under the supervision of IQAC. Keeping in view the fast-changing needs of the industry & society and empowering all the stakeholders with essential knowledge and skills, has taken the following initiatives :-

- Implementation of NEP in the University with introduction of new academic programs like M.A. (Hindu Studies ) and M.A. (Hindi Sahitya)
- Identification of academic and thrust areas of the University.
- Encouraging the faculty and students for research.
- Motivating faculty members of the University for a unique pedagogical approach to academic activities.
- Organization of various awareness/ social programs and activities by NSS and NCC Unit of the University.

- Appreciation of the brilliant work of students in various aspects, viz. Academic, Sports, Extension Activities, Social Activities, etc.

- Organization of various cultural programs like International Yoga Day, Sanskrit Saptah, Republic Day & Independence Day, Vigilance Awareness, Constitution Day, Education Day etc., to inculcate social and ethical values.

- Waste management system, rain water harvesting, and solar power plant system helped the campus to look neat and clean & provide a pleasant feeling.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective and efficient functioning of the University is governed through different administrative section as specified in University Statute and Ordinances as per Central Sanskrit University Act. The University has established written policies for all the important aspects of governance. The participation of students, teachers and non-teaching staff in decision-making processes is also specified in the relevant policy. At the apex in the University-level administrative setup, is the Vice-Chancellor, who is the academic and administrative head of the University. The tasks of planning and supervision of the execution of annual academic plans, administrative governance and procedure are performed under the overall supervision Vice-Chancellor in consultation with the Senior Officers like Deans, Registrar, Controller of Examination, Proctor, Finance Officer, Deputy Registrar etc.

The University have also adopted Service Bye-Laws, Staff Quarter Allotment Rules, Medical Policy and delegation of financial power rules in accordance with government guidelines. The General Financial Rules-2017 have been adopted and strictly followed. The University conforms to the minimum audit standards prescribed by the Government of India. Accounts of the University are audited regularly by office of the CAG.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

C. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Being a Central University and funded by UGC and Ministry of Education, Shri Lal Bahadur Shastri National Sanskrit University has been providing all Employee Welfare benefits such as Gym & Recreation facilities, parks, Guest House etc. for its employees. The University has extended various superannuation welfare scheme



like Gratuity, Pension Scheme/NPS, Group Insurance, Medical Reimbursement for serving employees . The University also provides all statutory social security and welfare scheme such as LTC, Maternity benefits, Child care, reimbursement of tuition fee etc. to its employees as provided by the UGC/Ministry from time to time. The University also provides encouragement for career development equally for teaching and non-teaching by permitting to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops .

The University has adopted the UGC Regulations for appointment and promotion of the teachers under Career Advance Schemes. The Non-Teaching Staff are provided promotional avenues through a established system of regulations in accordance with the Service Bye-Laws and Govt. of India guidelines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

88

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Shri Lal Bahadur Shastri National Sanskrit University mobilizes its grants mainly from the grants allocated by the University Grants Commission on various heads of expenditure mainly three components each of Salary, Recurring and Capital. However, each component has sub-components covers specific requirements viz. Infrastructure, Equipment, Furniture & Fixtures, campus development, ICT Infrastructure under Capital component. Similarly, Salaries, Tuition Fees, Honorarium, liveries, LTC, Medical etc. under Salary component. The Recurring component consist of Pension, NPS employer component, water, electricity, Non-Net Fellowship and similar charges. The internal resource generations are coming in the form of Academic Receipts (Admission fee, tuition fee, examination fee). With a view to encourage the students to pursue the various courses in Shastraic Tradition, the University also

award scholarships to the enrolled students in the various programmes offered by the University.

The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
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#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University regularly conducts internal and external financial audits and has a dual system of internal and external audits. The Accounts Department plays a vital role in the day to day functioning of the institution and works under the overall supervision of Finance Officer of the University. Accounts Department also ensure maintenance of annual accounts and audits. All bills are carefully scrutinized and conform to the norms prescribed by the government. GST number is insisted on every financial bill, as and when required and payments are made against the bills that contain GST number and followed the proper procedure in processing of the bills. All the bills relating to University are being processed and passed for payment by the Accounts staff who strictly follow the government financial guidelines.

University has a mechanism for both internal and external audits. The external audit of the University is conducted by C&AG who conducts certification audit on yearly basis and transaction audit of the University periodically as per the schedule on risk factor. The report of the financial audit is placed before the statutory bodies of the University and is finally submitted to Ministry of Education for laying down before both houses of the Parliament. For internal audit, University has engaged One Internal Audit Officer on contract basis.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University always ensure to attempts for bringing out a quality through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Internal Quality Assurance Cell (IQAC) carries out activities that monitor all aspects of the Institute's functioning. The IQAC after its establishment in the University in the year 2009 has made significant contribution in the area of academic excellence, organization of workshops and seminars with different departments. Regular interaction with the members of the faculty, students and stakeholders is being ensured to enhance the class room teaching and research. Since 2009 of its inception, it has been performing following tasks on a regular basis:

-Facilitating the creation of a learner-centric environment conducive for quality education.

-Development and application of quality benchmarks/parameters for the various academic and administrative activities of the Institution.

The Institute IQAC prepares, evaluates and recommends AQAR, SSR, Feedback system, ATRs, New programs as per government policies, Performance Based Appraisal System for approval by the relevant Institute and Govt. statutory authorities. The IQAC of the University has institutionalized the following quality initiatives of IQAC:

-Due to continuing efforts of IQAC and its important role in improving the quality of academic and administrative governance, the University was conferred with the status of Central University.

- Preparation of Annual Report in the same line of AQAR as mandated by NAAC

The IQAC also act as nodal agency for succussfully conducting NAAC Accreditation of the University for last 2 cycles.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>E. Any 1of the above</p>
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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

A number of post accreditation quality improvements have been taken during the last five years:-

Academics and Administration:

-Inclusion of the University in list of Section 12B of the UGC Act, 1956.

-Implementation of Choice Based Credit System (CBCS) after due revision and restructuring of curriculum at all levels.

- During 2016-17, 16th Convocation of the University was organized
- New Under Graduate and Post Graduate courses were started in Yoga during 2018-19.
- Various Teaching and Non-Teaching (Group-A, B & C) were filled in a time bound manner
- Inauguration of 3rd Computer Lab and Aharsadnam (Canteen Facility) in the University

**National Missions:**

- Swacch Bharat Mission
- Fit India Movement
- Digital India
- Azadi ka Amrit Mahotsav

**MoUs with:-**

- School of Planning and Architecture, Delhi
- INFLIBNET for Shodhganga
- Indian Institute of Mass Communication, New Delhi

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

SLBSNSU always ensure women empowerment through gender equity in education. The University's Center for Women's Studies was created in 2005 as part of the University Grants Commission's 10th Five-Year Plan. Members of the faculty were appointed in 2006 and began working in January of the same year. The ultimate purpose of the University-based Center is a treasure trove of information. The Women's Studies Centre focuses on three key topics:- To analyse and re-interpret historical texts from the perspective of women's studies, To highlight the triumphs and accomplishments of former female role models, To resurrect the Indian women's glorious past and respect. During 2020-21 session, the centre participated in various activities like online meeting for the orientation of the teachers teaching in the program 'Gender Sensitization and Awareness', ten-days foundation course titled 'Gender Sensitization and Awareness' for Shiksha Shastri (B.Ed.) second-year students was held via Google Meet, "Sumangali: Gender and Indian Heritage" Research Journal, Issue (2019) published.

The University has taken several measures to enhance safety & security on campuses by installing CCTV cameras, providing round the clock security, women security guards. Also, for healthy recreation and mutual contact among the University's female employees, the university provides one recreation room to rest, study, and have informal chats during their free time. The University also have a girls common room for female students where female students can relax, study, have informal discussions in free time available.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

Annual gender sensitization action plan(s)	<a href="https://www.slbsrsv.ac.in/administration/sections/centre-womens-studies/about-centre">https://www.slbsrsv.ac.in/administration/sections/centre-womens-studies/about-centre</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.slbsrsv.ac.in/photogallery/women-recreation-room">https://www.slbsrsv.ac.in/photogallery/women-recreation-room</a>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university facilitates several techniques for the management of degradable and non-degradable waste to reduce, reuse and recycle the waste. The UWD has been entrusted for the work of maintenance and management of various waste management of the University. The university has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. In 2006-07, the University installed the latest FAB type Sewage Treatment Plant with a filter press with a capacity of 120 kL/d to reuse wastewater generated by the University complex's kitchens, baths, and latrines, as well as other services for flushing toilets in Non-Residential Buildings and for horticultural purposes. Throughout the year, the University uses 100 % of the wastewater by treating it through the STP. The University has also adopted the measures of Rain Water Harvesting in the University campus, through which it is able to make optimum use of the Rain Water in campus. Due to rain water harvesting Quality of ground water has improved and water level in tubewells has also increased. For solid waste management different bins have been placed at different departments. This ensures that solid waste segregated at the source.

The university has organized Swach Bharat Mission. Under this mission, the need of recycling the solid and biomedical waste has been elaborated. People from different aspects of life delivered their talks about the proper usage of waste.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description

Documents

Upload relevant supporting document

No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description

Documents

Upload relevant supporting document

No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

D. Any 1 of the above

File Description

Documents

Upload relevant supporting document

[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Various initiatives has been taken for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The extension activities undertaken by NSS/ NCC/ DSW are focussed towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. For this, various importance days like Constitution Day, National Voter's Day, Communal Harmony Week and Flag Day, Martyr's Day, Independence and Republic Day, Gandhi Jayanti etc. are celebrated to teach tolerance and harmony to the students. For the promotion of unity in diversity, NSS



Cell of University organizes programs under Ek Bharat Shrestha Bharat camp. Various policies for the Differently abled ensures that every single stakeholder of the University is aware of the care to be shown to the divyang people. The University takes continuous efforts to make the differently-abled feel included in every part of the activity of the institution. As the motto of the University which says 'Vidyaya Vindate Amritam-gaining liberation through knowledge', the University commits itself to promoting justice and peace, preserving and enhancing the integrity of creation, fostering wholesome and simple life styles, empowering the vulnerable sections of our society and cultivating national integration and harmony among diverse cultures, linguistic groups and nationalities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:**

The University organizes various programs and important days from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The University celebrates Independence Day and Republic day every year in the campus in which Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Vice Chancellor delivers a talk on the importance of freedom and the glory Indian freedom struggle and importance of our constitution. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty, equality justice and fraternity.

Every year Constitution Day is celebrated on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of constitution. The University also celebrates Voters Day to bring awareness among the general masses about the importance of the vote. Similarly, University organizes Swachh Bharat program to promote the importance of cleanliness. Hence in this way, University ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served. Several other sensitization programs which are celebrated in the University for highlighting the constitutional obligation are Vigilance Awareness week, Azadi ka Amrit Mahotsav, Matribhasha Divas, Rashtriya Shiksha Divas etc.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

To maintain harmony and innovative work atmosphere and to make all the stakeholders aware of the national pride and cultural heritage, the National and International commemorative days are regularly being celebrated and observed in University campus. All staff and students come together to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of University's co-curricular activities. Throughout session different days are celebrated by the University which help students and staff to know about different cultures and to



cognitively imagine India as a nation. Following days, events and festivals were celebrated in the University during the year 2020-21:-

-International Yoga Webinar

-Sanskrit-Saptah Programme

-Independence Day

-Hindi Saptah

-Celebration of Birth Anniversary of Shri Lal Bahadur Shastri and Shri Mahatama Gandhi

-Vigilance Awareness Week

-Rashtriya Shiksha Diwas

-Constitution Day

-Webinar on National Communal Harmony day & Flag Day

-Republic Day

-Saraswati Pujan Mahotsava

-Mothertongue Day Celebration

-Ajadi Ka Amrit Mahotsava

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### PREPARATION OF ANNUAL REPORT AS PER NAAC GUIDELINES AND MANDATE

The Annual Report is a comprehensive report of the University's academic, cultural, sports, financial and administrative activities throughout the preceding year. The Annual report is intended to give all the stakeholders and other interested people information about University's activities and its performance in the filed of academics, teaching and research.

Shri Lal Bahadur Shastri National Sanskrit University being conferred with the status of 'Central University', the objectives and mandate of the University are now broader and extended to disseminate and advance knowledge by providing instructional, research and extension facilities to the promotion of Sanskrit Language andto educate and train manpower for the overall development, promotion, preservation and research in the field of Sanskrit and Sanskrit traditional subjects.

In view of this, the University has prepared its Annual Report for the Year 2020-21 strictly as per NAAC guidelines comprising of each and every minute details regarding academic activities, centre and school of learning, infrastructure facilites and performance in the field of teaching, research and other allied areas.

The annual report of the University can be accessed from

[https://www.slbsrsv.ac.in/sites/default/files/ENGLISH%20ANNUAL%20REPORT\\_0.pdf](https://www.slbsrsv.ac.in/sites/default/files/ENGLISH%20ANNUAL%20REPORT_0.pdf)

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University with a vision to preserve the Shastric Tradition and to undertake interpretation of Shastras apart from establishing their relevance to the problems in the modern context have focuses at delivering to its best ability the vision of it. A couple of important initiatives taken are:-

- The University was conferred with the status of Central University w.e.f 30/04/2020 with overall efforts of all the stakeholders and statutory bodies of the University.

- During the Covid-19 pandemic, the University has conducted series of webinars, seminars, competition, training programs by virtual medium throughout the year.

- To meet challenges during covid pandemic, the University accomplished all activities related to admission, teaching, practical, viva-voce, examination through online mode.

- Implementation of NEP-2020 in the University and introduction of new academic programs and courses such as MA (Hindu Studies) and MA (Hindi Sahitya) with approval of Academic and Executive Council

- The University has been consistently progressing with new trends in the field of sanskrit with an inter and multidisciplinary approach.

#### 7.3.2 - Plan of action for the next academic year

Plan of Action for next academic year:-

To design new curriculum of all the courses and four year under graduate course in Shri Lal Bahadur Shastri National Sanskrit University in accordance with NEP-2020

- To prepare various new ordinances viz. Ordinances on Admission of Students, Fee Criteria,, Award of Fellowship/ scholarships, Convocation, Award of Degree, Course of Study, Recognition by University, Student Discipline, Sports Committee, University Court etc. in accordance with the provision enumerated in Central Sanskrit University Act.

- To start a new course MA (Hindu Studies) under Hindu Studies Centre in the Academic Year 2021-22.

- To design a new curriculum on Communication Skill and Personality Development Program.

- To implement Academic Calender for Academic Year 2021-22 in view of COVID -19 Pandemic.

- Proposal for starting of Ph.D program in Department of Yoga

- Establishment of Award (Gold Medal) for meritorious students in Shastri and Acharya Examination under Dept. of Vastu and Acharya Examination under Dept. of Veda-Vedanga on the proposal of Prof. D. P. Tripathi, Vice-Chancellor, Uttarakhand Sanskrit University.

- The IQAC of the University will focus on developing more academic linkages with other universities and similar institutions through MoUs/ collaborations to enhance knowledge transfer and research activities.

- The IQAC will work on preparedness of University for a safe reopening of University during Covid-19 pandemic while ensuring that resources are used wisely

in areas where they are most needed. The IQAC will focus on Infrastructure and Academic expansion while maintaining the quality of the same.