

**Phase-II**  
**Brief Report of Prog.-3**  
**National Workshop on Research Methodology in Education**  
**From 25<sup>th</sup> Sept. to 05<sup>th</sup> Oct., 2018**

A 10 days workshop on **Research Methodology in Education** was organised by **Teaching Learning Centre of Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi** from **25<sup>th</sup> Sept. to 05<sup>th</sup> Oct., 2018** with an intent to enhance research related competencies and capacities of the participants. The implementation (4 sessions/day) design of this workshop consists of 40 sessions based on practice centric approach including inaugural, induction, sharing of experiences, cultural programme assessment, feedback and valedictory. In the inaugural address **Prof. K. P. Pandey** (Ex-VC, MGKV, Varanasi) highlighted the significance of two types of research paradigms in the global scenario viz. hypothetico-deductive & empirico-inductive paradigms and briefly hinted on the steps to be followed in these paradigms. The total participants registered in this workshop were 38 in which 11 did not joined due to some unavoidable reasons and 27 continued the programme. The various sessions of the workshop were conducted under the guidance of highly experienced **nine Resource Persons** from various reputed universities of the country. The main themes covered in these sessions were writing of research objectives, research questions, hypotheses, references and bibliography, research variables and their nature, population & sampling techniques, quantitative research designs with focus on experimental, ex-post facto & survey designs, qualitative research designs with focus on case study & narrative and writing of synopsis, abstract & research proposals. Each topic taken-up in the session was followed by individual/group based task work by the participants in its next session. In this workshop, 15 tasks out of which 11 individual and 04 group task were submitted by the participants. In the end, assessment of the participants was done by administering objective type test consisting of 30 items. One of the session was fully devoted for sharing participant's experiences to ensure qualitative feedback followed by cultural programme of the participants. The feedback about the quality of lectures delivered by the Resource Persons was taken in 04 categories viz. outstanding, very good, good & satisfactory and was found to be 49%, 38%, 12% and 01% respectively. In addition to this, feedback about the workshop was also taken on 10 points in five categories viz. excellent, very good, good, satisfactory and unsatisfactory. The average percentage on all 10 points in five categories was found to be 47% in excellent, 39% very good, 13% good, 01% satisfactory and 0% in unsatisfactory categories. In the valedictory address **Prof. M. Shridhar Acharyulu** (Commissioner, Central Information Commission, New Delhi) said that the purpose of research is utility and decision making and focus of educational research should be <sup>to</sup> find easy or basic methods for how to live cordially and how to educate students. The workshop ended up with vote of thanks from Prof. Amita Pandey Bhardwaj, Coordinator of the Programme and Project Head of the Centre.